



From the Bridge

Welcome aboard the State School Ship Ocean Reef for the 2017 Educational Voyage.

On behalf of all of our ship's crew (staff, students, parents and community members) I extend a warm welcome to new crew members who have joined the ship's company in 2017. I hope you have a safe, happy and rewarding time.

To those returning for the 2017 voyage, I welcome you back and trust that this year's voyage builds on those of previous years and contributes to us continuing the growth of our educational community into one characterised by the pursuit and attainment of excellence in keeping with our schools vision, which is ***"to provide an educational experience for each child that enables them to reach their full potential and equip them to adapt and succeed in their chosen endeavour in a continuously changing world."***

I extend a warm welcome to our new crew Mrs Jennifer Christophers (school psychologist), Miss Kayla Phillips (Year 2), Mrs Vanessa Furlong (Year 1/2) and two old hands returning Ms Jessica Austin (Friday's, Year 5/6) and Ms Carmen Renz. I hope they find ship life to be rewarding and am pleased with the addition of their extensive knowledge, skills and understandings to our crew.

Disciplined Purposefulness is the mechanism for achieving the effective implementation of the ships behavioural expectations (STAR) and values (the 7Cs) and for ensuring that our students, our staff and our school have a focus on continuous improvement and doing ones best in all endeavours.

Discipline is the assertion of willpower to achieve a desired goal. Self-discipline is when one uses reason to determine the best course of action to achieve the desired goal.

Purposefulness is when we discern our intention and focus on it mindfully. We visualise it happening. We set goals and achieve them step by step, resisting distractions. We give each task single-minded concentration and excellence.

Our goal as a ship's crew (school community) for 2017 must be to have our students apply a disciplined purposefulness to everything they do. We cannot accept anything less if we are to ensure that our students each exceed their potential and we achieve our schools vision. The beginning of this journey in 2017 involves junior crew (students) following the three golden expectations aboard ship:

1. Listen to your teacher;
2. Follow your teacher's instructions; and
3. Do the best you can at all times.

If junior crew follow this mantra they will meet our ships expectations and become STARs. That is they will demonstrate the expectations of being: Sensible, Thoughtful, Achieving and Respectful.

All actions aboard ship are built on our 7Cs.

7Cs

- COOPERATION - with others
- CONSIDERATION - of others
- COURTESY - towards others
- COMMON SENSE - in every thing we do
- COMMITMENT - to stay on course and do our best
- COURAGE - to do what is right
- CARE - for ourselves, other



In addition to the 7Cs, during 2016 staff worked on developing a set of beliefs that underpin our work aboard ship.

Our Beliefs

- Relationships with students and families form the basis for a positive, safe, nurturing and respectful environment catering for the whole child.
- Learning is challenging, engaging, motivating, relevant and provides opportunities for each child to succeed.
- Teaching is explicit and includes effective modelling, differentiation and reflection to improve teaching impact
- Leadership is shared and is focused for students, staff and the community.
- Resources are targeted to reflect current research, educational best practice, integrating technology and involving the whole community.

On a broader note, I would like to express on behalf of the ship's crew our concern for and commitment to supporting, in any way we can members of our community who have been devastated by accident, conflict, fire, famine and flood once again during our summer break. I am aware that there are members of our Ship's Company who have been directly impacted by some of these events and extend our sympathy, thoughts and prayers to all.

I look forward to sharing with you a great journey with many exciting discoveries during 2017.

Peter Blackwell
Commanding Officer

2017 Reporting to Parents / communication.

Our school website is about to be decommissioned and a new site launched. We apologise for any inconvenience, as there are limited updates on the site at present, however we look forward to the launch of the new site as soon as possible.

Term 1

In Term 1 we are trialling the whole school use of Class Dojo. The purpose of the trial is to determine if having behavioural information, blogs and e-mail communication in the one spot makes life easier for parents to gain a better picture of what is happening at school. In addition we hope to be able to more easily gather some behavioural data to direct future initiatives aboard ship.

We will hold a parent afternoon/evening (Week 5) where parents can book a 10 minute interview with their child's teacher to discuss where their child is at, set some goals and where appropriate establish ongoing communication strategies. Interviews are booked using *Sign Up Genius*. Please refer to the email sent out this week to all parents on how to book a preferred time for your interview. We will have a questionnaire/ comments survey running on this day asking for feedback, using the National Schools Survey Tool that all schools are required to conduct each year.

Term 2

Formal written reports will be provided at the end of Term 2, reporting on student performance during Semester 1.

Term 3

In Term 3, we will once again conduct a learning journey where students invite parents, friends and relatives to join them as they celebrate with you all of the fantastic work they have done and

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demonstrate some of the knowledge, skills and understandings they have gained through the year.

Term 4

Formal written reports will be provided, reporting on student performance during Semester 2 inclusive of consideration of the whole year's progress and achievement.

Obviously, the odd simple question can and will be dealt with at any time. Teachers will not respond to messages during their dedicated teaching time. Teachers may use their 'Duties other than teaching time' to respond to messages.

School

Mr Smith and I are always here to discuss all matters relating to the ship's operations. We will always respond as quickly as is possible. We are happy to make appointments to talk through challenges and discuss matters education in general.

I will make the point however that it is my expectation that all crew pursue a balance in the work/life equation. I have and will again reinforce with staff that communication is an essential part of our ships operations, and the majority of matters should be addressed within what can be expected as a normal working day. In 2017 this means communications between ship and home will be made between 8.00am and 5pm, with crew doing their best to respond within 48 hours of receipt of messages/queries. In the interests of work/life balance, staff do have the flexibility to manage communication in a way that suits this balance in their circumstances.

Emergencies / Important information.

All emergency/important information should be communicated through the Bridge so that we can immediately put into place additional support should it be needed.

Medical Action Plans

If your child has a medical condition which requires medication or management at school would you please check with Mr Smith or the class teacher that the current Medical Action Plan is up to date with relevant information, contact numbers, and that the medication has not expired. If you have not seen or signed off on your child's Action Plan this year, please contact Mr Smith.

Homework

Our ship has a no set homework policy. This means junior crew will not be expected to complete set tasks on a regular basis nor complete a designated amount of work each night/week.

We believe it is vital that our junior crew get some down time, go out and play, participate in sporting/social/drama activities and spend quality time with family and friends. Building strong healthy relationships with family and friends is critical to them developing a strong and healthy work/life balance from an early age.

Within this philosophy however there is room for junior crew to practise their reading with you, practice spelling and sight words and scrub up those basic mathematical facts/skills.

In light of this policy position I ask that you do not ask teachers to set extra work for your child. The research is very clear that in the primary school setting homework has little impact on student performance. Homework disconnected from the teaching and learning program (homework for homework sake) has little impact and usually results in parent child conflict!

Should you wish to discuss our homework policy please come and speak with Mr Smith or Mr Blackwell.



Testing – Science, Mathematics and Reading

As part of our ongoing internal assessment processes, all students will be undertaking a series of online assessments in science, mathematics, reading and grammar over the next few weeks. These tests will serve several purposes, firstly to allow staff to make judgments about the progress that your child has made over the past year and to identify areas that they may still need support. Secondly, many national tests, such as NAPLAN, are moving to an online environment.

As a school, we felt that it was important to expose the students to testing in this medium regularly so that they are not disorientated in the future. Students will also complete a spelling test using words that are familiar and that they would have been exposed to.

These tests are not national tests, but they provide us with comparisons to achievement levels against other students across Australia. They are based upon learning the students have completed during the year and no revision or preparation is necessary.

If you have any questions about the testing please contact Chris Smith at the school.

Duty Of Care Before And After School

Should you have any questions regarding the information below please contact Mr Blackwell at the bridge.

Parents have the duty of care for students travelling to and from school. This means it is the parent's responsibility to ensure their child arrives safely to and from school. Absences will be followed up by a letter if no reason is given for the absence.

Schools are responsible for duty of care of students once in the school grounds during school operating hours. At our school, children are asked to come to school from 8.30am when they can enter the classroom and begin to get organised for the day. **If children come to school prior to 8.30am they are asked to sit on the benches outside the Chartroom (library) and Science room until 8.30am, this allows staff to monitor students until 8.30am.** After school, it is expected that children make their way home straight away unless under the supervision of parents. Kindergarten and Pre-Primary students are only released to parents or nominated carers at the end of the day. We encourage you to educate your children to go to the Bridge if you are not there to collect them on time.

The school cannot take responsibility for students who are at school after 3.30pm, Appendix A below from the Department of Education's Duty of Care Policy is reproduced at the end of this Tannoy for your information.

Bridge (Office)

We value your feedback and questions.

The officers at the bridge are available between 8.15am and 3.15pm to answer any queries and help with all matters aboard ship. The Bridge doors are closed between 3.15pm and 4.15pm to allow officers to complete work that requires dedicated uninterrupted attention. (The dreaded paper work!)

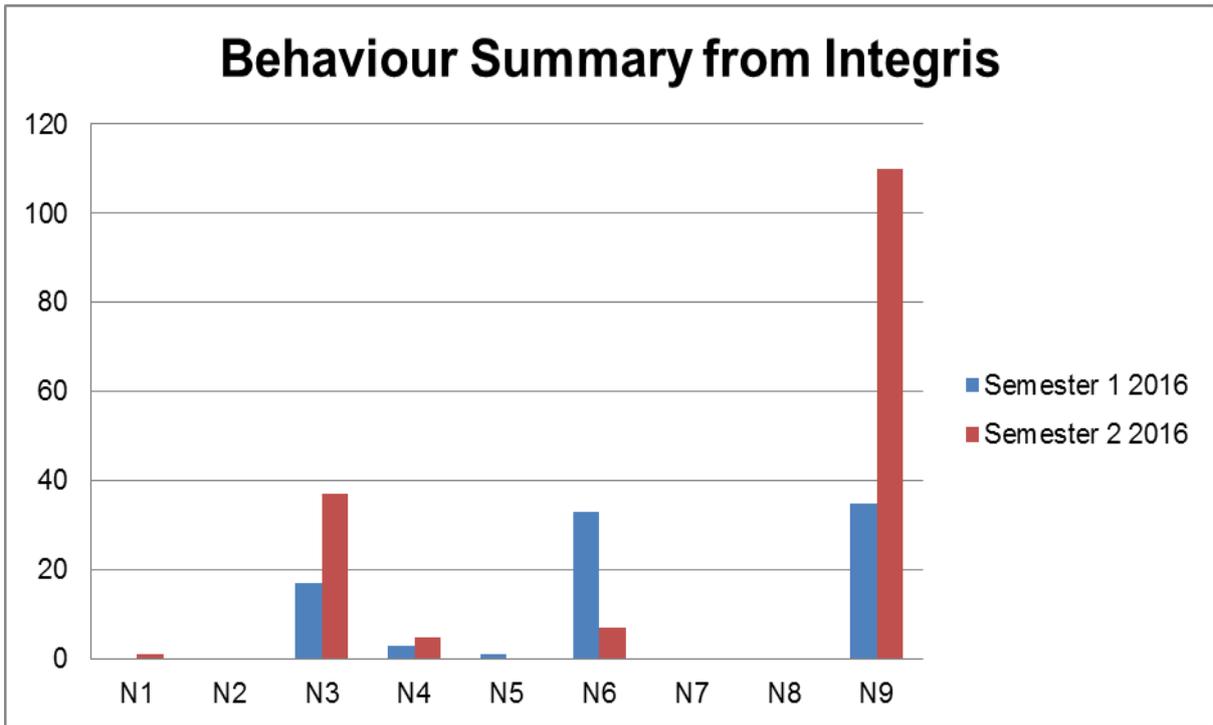
Classroom

All staff are happy to discuss issues related to your child's performance. However, I ask that where possible you make a time with the teacher to discuss any issues in advance. Obviously, the odd simple question can and will be dealt with at any time. Teachers will not respond to messages during their dedicated teaching time. Teachers may use their 'Duties other than teaching time' to respond to messages.



Behaviour Overview.

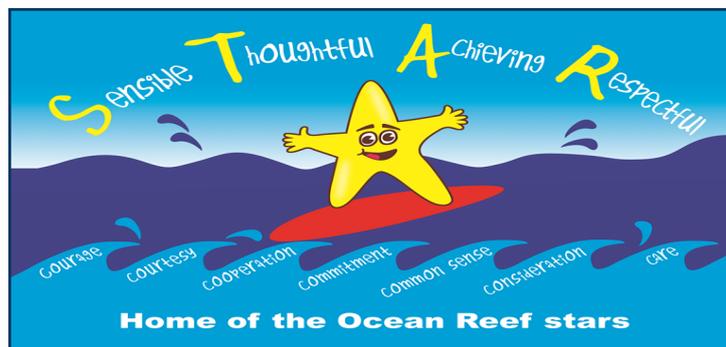
Our 2016 behaviour data shows that the clear majority of our behavioural incidents are of the low level disruptive type, described as N9:other on the graph.



Low level disruptive behaviours that are recording as N9:other are:

- ⇒ Walking around the room
- ⇒ Constantly inattentive and off task
- ⇒ Making annoying noises
- ⇒ Calling out at appropriate times.
- ⇒ Distracting other students
- ⇒ Refusing to work
- ⇒ Answering the teacher back
- ⇒ Not following instructions
- ⇒ Teasing others
- ⇒ Rudeness or bad manners
- ⇒ Stopping other students from working
- ⇒ Threatening others

Our whole school focus this year is to reduce these disruptive behaviours significantly. To achieve this we will continue to implement the ORPS lesson design, inclusive of cooperative learning strategies, implement Class Dojo to support the STAR behavioural expectations and focus on engaging students and encouraging them to take control of and responsibility for their own learning.





We have reviewed our traffic light system so that it now looks like;

All students begin each day with their name on the green light.

STEP 1 Classroom Management Strategies (CMS) - low key responses.

"take - up" time

STEP 2 Verbal choice.

"take - up" time

STEP 3 Teacher reinforces that the behaviour is inappropriate. The student moves name / peg to yellow light.

"take - up" time

STEP 4

Teacher reinforces that the behaviour is inappropriate. The student moves to red light- sent to bridge.

Fast Track – students who behave in a manner that is considered to be outside the 'normal' by the staff member can be fast tracked to the bridge. A red card will be sent to bridge if a student does not comply with the staff member's instruction.

Part of our review includes sending letter's / e-mails home whenever a student reaches RED! You will also be able to monitor your child's day using Class Dojo.

Should you have any queries about our ship's behaviour processes please contact Mr Smith or Mr Blackwell.

Dogs on school Grounds

We love dogs (and cats and birds....) however the mix of dogs and lots of kids seldom works well, even with the calmest of dogs. We therefore ask that **you do not bring** your dogs to school, even if they are on a leash and it is simply to drop off or pick up your child/children.

Helmets

For some reason helmets, do not seem to be a priority within our community! This is a very dangerous attitude for us to take. Helmets are required by law when riding a bike and are an incredibly good idea when riding a scooter. Let's make helmets cool and see everyone wearing them.

Library Bags

In past years library bags were used to borrow library books. We would like to reiterate the importance of using a proper library bag to protect our books both SURFS and other library books. If your child does not have an ORPS library bag they are available at the uniform shop for \$13.50 ea.

In the meantime a suitable alternative bag can be used. The bag must be water proof, sealed by a velcro flap or zip and large enough to fit up to 4 library books.

The school values the importance of reading and spends valuable money on new books for your children to read both educationally and for enjoyment, we would very much appreciate your cooperation in protecting our library books. Thank you.

Natalie Stewart-Richardson
Library Officer



S.T.A.R. and Class Dojo working together

Welcome to 2017 and the introduction of Class Dojo a new behavioural recording tool within each cabin. Class Dojo is reinforcing the expectations of the STAR of being Sensible, Thoughtful, Achieving and Respectful. The students have responded very favourable to the program. When a child has earned five Class Dojo points they are awarded a STAR ticket/certificate. The reward is then bought home for acknowledgement and returned to school and the ticket part is kept for the fortnightly draw. The management of the Class Dojo is simple and more readily able to be record behaviour, both positive and negative. Along with the positive reinforcement of the STAR expectations, the PBS have developed a list of low key negative behaviours which impact on the classroom and the ability to learn. The recording of this data is very important to the whole school in working towards the school turning negative behaviour around to a positive. The children like seeing the visual representation of their behaviour on the boards and/or iPad. With earning five points teachers can acknowledge students for all the positive low level expectations that they display during the day.

Class Dojo is also a tool for communication with both parents and students, in the form of whole class and individual messages, as well as a forum for displaying school work and events. Response to Class Dojo has been very positive.

Please make sure you have registered with Class Dojo. If you require any further information please see your child's teacher.

Our first fortnightly S.T.A.R. prize draw took place on Tuesday 14th February. Our worthy winners are:

Charlize, Jaleb, Zayvia, Jackson, Nakeita, Vance. Well Done everyone.





P&C NOTICES

orps.pandc@oceanreefps.wa.edu.au

Welcome to 2017. We have another exciting year of events, fundraising and making the school better for our kids ahead.

The P&C ROOM has MOVED!

We have relocated from Cabin 10 to Cabin 2 (between OROOSH and Cabin 1). Though still waiting for new furniture, we are open as usual on Friday mornings for

SCHOOL BANKING – from 8.15 to 9.00am. School Banking is a great way for children to learn about money and develop good savings habits. All deposited money earns tokens which can be redeemed for exciting rewards. It is a great fundraising activity, with our school receiving 5% of each individual deposit made.

LOST PROPERTY & SECOND HAND SHOP – Each Friday the ladies at the Lost Property Shop sort tirelessly through lost items to help get them back to their rightful owners. Please label everything, to help make their job easier. Anything not named will be posted on the Facebook Page to claim.

They also run a second hand uniform shop which is always looking for stock of uniforms that you no longer require. Sales are then put back into the school for purchasing items needed. They are open Friday 8.30-9.00am.

HAIR ACCESSORIES - We have a selection of clips and hair ties in school colours for sale on Friday mornings from 8.30am to 9am. The selection is on display in the window of Cabin 10 every day for you to have a look. They are \$8 each, or 2 for \$14 or 3 for \$20. The non-slip headbands are \$12 each or 2 for \$20.

CUPPA & CHAT - Enjoy a coffee for a gold donation while you wait for school banking, or if you just feel like a chat with some other parents.

COMING UP:

New Parents Afternoon Tea – 20th February 2017

All parents and school community members are invited to attend our New Parents Afternoon Tea to be held in the Chartroom. A great opportunity to get know fellow members of the school community new to the school. Representatives of the school administration, school board and P & C will be there to provide some information and just have a chat in a very casual environment. Little people are very welcome. Afternoon tea and a cuppa are provided courtesy of the P & C.

P&C Annual General Meeting in week 7, March 15.

Our AGM is coming up next month. All positions get released on the day, but most will be taken up by the same members. We are looking for a new treasurer though, maybe that is the job for you? Our retiring treasurer is happy to help with the transition. Please think about joining our team. There are some other less involved positions available too. If you would like any information, don't hesitate to contact us on the below email.

If you have any questions or would like to contact the P & C, please email us at:

orps.pandc@oceanreefps.wa.edu.au

Facebook: Ocean Reef Primary School P&C

Facebook: Ocean Reef Primary School Lost Property



ORPS PIRATES ARE BACK FOR 2017!

The ORPS Pirates have now been together for 4 years raising money (and a little mayhem) for Ocean Reef Primary School. In the last 4 years we have raised over \$40,000 which the school has spent on supplies and resources that directly support the children's education.

We are back in 2017 bigger and better than ever and will be kicking off our fundraising events with a **FAMILY FUN NIGHT on Friday 3 March 2017**. This is a great opportunity for our new families to come along and make some new friends, and for our entire school community to celebrate our school, learn about the pirates and have a heap of fun in the process.

So bring your families (and friends) along from 4pm for some **SUPER PIRATE FUN**. There will be a FREE bouncy castle for the kids (it's adult friendly too); FREE face painting and a team of ratbag PIRATES will be hosting some fun games and events for the kids (lots of prizes up for grabs kids!).

Two Queens will be selling delicious wood-fired pizzas and nachos for dinner; Miss Tartufo will be selling gelato, desserts, milkshakes and coffee. There will be glow products and lolly bags for sale. And as usual 10% of profits from the vendor sales are being donated to the school.

At 7pm we will be showing a movie on the oval so be sure to bring your picnic rug to enjoy the show. There's a FREE bag of popcorn for everyone that attends the movie. The movie this year is

The PIRATES! Band of Misfits.

Please keep an eye out next week for ticket order forms in your child's bag. Tickets are just **\$10 per person**. All children must have supervising adult with them. Kindy aged children and younger are free.

DOIN' IT FOR THE KIDS!!

AARRRRRGGGGGHHHHHHHHHHHHH!





OCEAN REEF PRIMARY SCHOOL CALENDAR TERM 1 2017

| WEEK | MONDAY | TUE SDAY | WEDNE SDAY | THURSDAY | FRIDAY |
|------|--|----------------------------------|---|--|--|
| 1 | JAN 30 School Development Day | JAN 31 School Development Day | FEB 1 Students Return | FEB 2 | FEB 3 Edu Dance |
| 2 | FEB 6 | FEB 7 | FEB 8 Kindy Day | FEB 9 Edu Dance | FEB 10 Edu Dance |
| 3 | FEB 13 | FEB 14 | FEB 15 P&C Meeting 7pm | FEB 16 Tannoy Edu Dance | FEB 17 Edu Dance Bookclub closes |
| 4 | FEB 20 New Parents Afternoon Tea 1:45pm | FEB 21 | FEB 22 Kindy Day Reading Party Year 1-6 | FEB 23 Edu Dance | FEB 24 Edu Dance |
| 5 | FEB 27 Commander / Lieutenant Photos (pm) | FEB 28 | MAR 1 EARLY CLOSE 12PM Parent interview afternoon / evening | MAR 2 Edu Dance MUSTER CB 6 | MAR 3 Pirates Fun Night Edu Dance |
| 6 | MAR 6 Labour Day | MAR 7 | MAR 8 Kindy Day Board Meeting | MAR 9 Tannoy Edu Dance | MAR 10 Edu Dance |
| 7 | MAR 13 | MAR 14 | MAR 15 P&C Meeting 7pm - AGM | MAR 16 Edu Dance MUSTER CB 13 | MAR 17 Edu Dance Bullying - No Way Day Young Leaders Day Bookclub closes |
| 8 | MAR 20 Awesome Kids Morning Tea | MAR 21 Harmony Day | MAR 22 Kindy Day | MAR 23 Edu Dance | MAR 24 Edu Dance |
| 9 | MAR 27 | MAR 28 | MAR 29 | MAR 30 Tannoy Edu Dance MUSTER CB 16 | MAR 31 Edu Dance CONCERT 2:15pm |
| 10 | APR 3 | APR 4 | APR 5 Board Meeting Kindy Day P&C Lunch Day | APR 6 Parliament House excursion Year 5/6 | APR 7 ANZAC Muster |

The siren is sounded each day at: 8.44am

10.40am & 11.00am – Recess
12.40pm & 1.20pm – Lunch
3.00pm - Close

WEDNESDAY SCHOOL EARLY FINISH 2:30

2017 Term Dates

Term 1 Wednesday 1 Feb – Friday 7 April
Term 2 Monday 24 Apr – Friday 30 June
Term 3 Monday 17 July – Friday 22 Sept
Term 4 Monday 9 Oct – Thurs 14 Dec

Please check term calendars for student development days.

Term 1 2017 commences on Wednesday 1 February.



APPENDIX A DUTY OF CARE – SCHOOL-BASED APPLICATIONS

JOURNEY TO AND FROM PLACE AT WHICH SCHOOL ACTIVITY IS UNDERTAKEN

As a general rule, a school has no 'door-to-door' responsibility for students. However, a duty of care will be owed in situations where the school assumes responsibility for students, such as where a school provides transport for students to and from a school activity, or where a school assumes responsibility for escorting students across a railway line or busy highway.

At Ocean Reef Primary School students are asked to arrive at 8:30am. Those arriving early must sit outside the chartroom and science room. The school cannot take responsibility for students after 3.30pm.

STUDENTS ON SCHOOL GROUNDS BEFORE SCHOOL

- ⇒ Where it is known that students arrive at school at a certain time (e.g. if buses start delivering students from a particular time) the responsibility of the school to provide adequate supervision for the students commences at that time.
- ⇒ Students who arrive at school early should be directed to a particular area to enable the supervisor to be able to observe exactly what is occurring.
- ⇒ Allowing for the fact that some parents will still ignore this recommendation and deliver students to school earlier than this time, these parents should be contacted individually and asked to come in to the school to discuss the matter with the principal. It should be pointed out that it is impossible for the school to provide supervision for students at these times. The parents should be requested to find some other way of occupying their children at this time.

STUDENTS ON SCHOOL GROUNDS AFTER THE CLOSE OF SCHOOL

Where the presence of students on school grounds is known or ought to be known, the question to be asked is whether it is reasonable in the circumstances to impose responsibility on a staff member for students using the school grounds at the close of the school day. The various scenarios a school may encounter may be summarised as follows:

- ⇒ Students who leave school grounds and return later (e.g. in the evenings, weekends) to use the grounds.
- ⇒ There will be no duty of care owed to students who leave the school grounds and return later to use the grounds or playground equipment (unless they return to participate in a school activity).
- ⇒ Students who remain on school grounds after being collected by parents
- ⇒ The collection of students at the end of the school day by, for example, parents will result in those parents or others collecting the students assuming responsibility for supervising them while on the school grounds or while using the playground equipment.
- ⇒ Students who remain on school grounds whilst waiting for parents to collect them
- ⇒ In respect of very young students or students who are otherwise unable to care for themselves, the duty of care is likely to last until the student is collected. However, it is not reasonable to expect staff members to supervise students whose parents are regularly and significantly late in collecting their children.
- ⇒ Students who otherwise remain on school grounds at the close of school
- ⇒ There should be a teacher on duty for a reasonable amount of time after the close of school to ensure that the majority of students are no longer present. Once a suitable time has been determined for it to no longer be viable for teachers to remain on the premises after school to supervise children, then that time should be widely circulated around the parents of the students by way of newsletter.
- ⇒ The advice in the newsletter should state that there will be no one to supervise students at school after the set time and that the school cannot accept responsibility for students remaining on school premises after that time.



THE TANNÖY

FREE COME AND TRY CLINICS

An opportunity for girls in pre-primary through to year 12 to try football in a fun and safe environment!

22 FEBRUARY 4:30 - 6:30PM
Scott Reserve, High Wycombe

23 FEBRUARY 4:30 - 6:30PM
Ellenbrook District Open Space

27 FEBRUARY 4:00 - 5:30PM
Rushton Park, Dower St Mandurah

1 MARCH 4:30 - 6:00PM
Burrendah Park, Albatross Pass

7 MARCH 4:00 - 5:30PM
Rushton Park, Dower St Mandurah

1 MARCH 5:30 - 7:30PM
Anning Park, South Lake

7 MARCH 4:30 - 6:00PM
HBF Arena, Joondalup

15 MARCH 5:00 - 6:30PM
Pat Goodridge Reserve, Floreat

Meet the players from the Fremantle Dockers Women's Team



Join the conversation

#WAFOOTY #FollowOurDream

To register for the FREE Clinic near you visit www.aflauskick.com.au/freeclinics/

www.play.afl



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