THE TANNOY
22 June 2017 Volume 30/No:5

From the Bridge

What an Awesome Ships Company.

Last Saturday once again saw our ship's company in full flight developing the next stage of our junior nature play area. A huge thank you to all who were able to come and join in the fun of digging, building, painting, raking, wheel barrowing and a myriad of other activities.

It is a privilege to be part of such a positive, creative and dedicated community who come together to support our junior crew. It was fantastic to see multiple generations of families represented on Saturday. The strength of the message about the importance of our school in our community was very strong.

A special thanks to Mrs Ingham and family for the role they played in coordinating the arrangements for the day. Thanks also to the team who have been working with Mrs Ingham in planning this initiative.

What our Chaplain is doing.

"I am not afraid of storms, for I am learning how to sail my ship. "– Louisa May Alcott (Little Women)

Mr Walker has been working with some classes this term (more next term) implementing the Aussie Optimism program. The program focus is on competence, resilience and skill building. Resilience can be described as the ability to adapt to life's disappointments and challenges, and, navigating through these difficulties using positive strategies and healthy coping skills. Being resilient allows a person to bounce back from adversity, maintaining well-being. The linked article, **Learning to Keep a Balance** (from KidsMatter), can help you with some useful information on coping skills for children to learn to deal with conflicts, disappointments and frustrations.

Reporting to Parents - Western Australian Curriculum Expected Standards

This year seems to be racing along as it is already time for us to report to parents on the performance of our junior crew in the first semester of 2017.

All teachers from Kindergarten to Year 6 follow the Western Australian Curriculum and report against the Western Australian Curriculum Achievement Standard. The Achievement Standard describes the expected achievement for students who have been taught the curriculum content for the full year of schooling.

In mid-year reports, teachers make a professional judgement regarding the level of achievement that the student is demonstrating relative to the achievement standard, taking into account the curriculum that has been taught and assessed to that point in time. Thus, students demonstrating excellent achievement would be allocated an A grade, students demonstrating satisfactory achievement would be allocated a C grade. Satisfactory or C grade is the expected standard.

All teachers at Ocean Reef Primary collaborate with year level colleagues to examine student work samples and discuss collaborative assessment tasks to assist in determining allocation of grades for semester reports. Together, the description of the achievement standard and the on line work samples help teachers to make informed judgements about whether students have achieved the standard.

Teachers continue to use a range and variety of assessment information collected throughout the year to determine a final grade for the purpose of reporting to parents. If you have any questions please see your child's classroom teacher or come and see either Mr Smith or myself at the Bridge.

Peter Blackwell
Commanding Officer

Term Holidays - Students return to school on Monday 17 July. Term 3 is a 10 week term, finishing on Friday 22 September. **School Development Day—Friday 18 August.**

Crossing Guard

Gary, our Traffic Warden will be on leave from June 1 until June 30, he will return for the beginning of term 3. At this stage we have not been notified of a replacement and wish to inform parents that the crossing on Venturi Drive is not guaranteed to be manned each morning and afternoon.

Performing Arts Muster

You are invited to our annual Performing Arts Muster which will be held at 9 am on Wednesday 28 June. Prepare yourself for a feast of poetry, instrumental music, singing, dancing and a Drum Corps performance. Look out for our very special STEM and Talk for Writing items - demonstrating that different disciplines connect!

INTERM SWIMMING LESSONS

Swimming will be held at Joondalup Arena and run for two weeks, starting Tuesday 18 July. **Please note, school is open to students on Monday 17 July but there will not be swimming lessons.** There will be three morning sessions each day. Each lesson lasts for forty minutes before returning to school. The lesson sessions will be as follows:

Session 1 - 09.10 – 09.50: Cadet 3, Cabin 1, 6 & 15 (Meet in Quarterdeck at 08.30, bus departs at 08.45 at the latest)

Session 2 - 09.55 – 1035: Cabins 3, 9 & 11 (Meet in Quarterdeck at 091.5, bus departs at 093.0 at the latest)

Session 3 - 10.40 – 11.20: Cabins 4, 8 & 12 (Meet in Quarterdeck at 10.05, bus departs at 10.20 at the latest)

Please note, all students who are working at or attempting level 12 or 12+ will attending in Session 1 regardless of their Cabin. There is no time for children to have showers for other than medical reasons, in which case a doctor's note is required. Children with a doctor's note will finish each lesson early to give them time to shower. If you have provided a doctor's note in the past, a simple 'reminder' note for my records would be most welcome.

Students are encouraged to use rash-shirts even though the lessons will be held indoors. They may bring swimming goggles but not snorkelling goggles. The swim school prefer students to arrive dressed ready to swim, that is, with bathers under their school uniform (don't forget their underpants!). I would also recommend wearing thongs in the morning and bring shoes and socks to change into when they get back to school. They also recommend that all swimming gear should be labelled with the student's name and carried in a bag which is also labeled. Plastic bags tend to split and are not advisable as the clothes then spill. All clothes will be left in the bag at the marshalling area during lessons. Students with long hair are requested to have it tied back before arriving at the lessons and it is not appropriate to wear jewellery or bring valuables. Don't forget a towel!

If your child requires an epipen, or some other form of medication to be close at hand, would you please ensure that it is located within their swim bag and their bag clearly marked and identified to their supervising Ocean Reef staff member.

You are very welcome to come and watch your child swim but please note that there is a spectator fee of $2 per adult payable at the Arena and all of our students must be transported from school. Please note, however, that parents are not allowed into the changing rooms.

Finally, any student who is not swimming will remain in school and be relocated to another classroom where work will be provided for them by a teacher.

Chris Smith

P & C NOTICES

PREVIOUS EVENTS:

Cross Country Coffee & Cake 14 June 2017

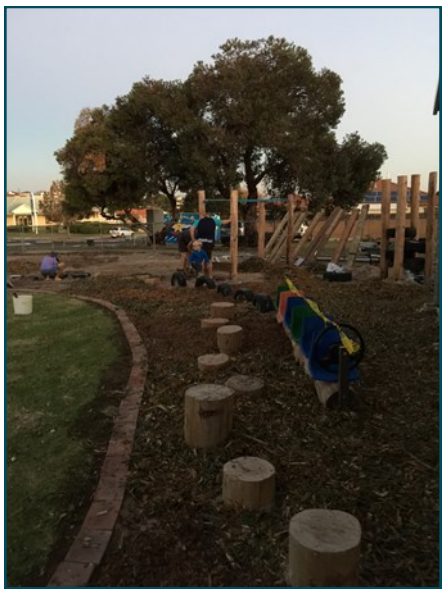
Our first coffee & cake stall at the Cross Country day last Wednesday went really well. We sold over 40 hot drinks and managed to sell most of the cakes we had on offer. THANK YOU, we raised $200.

School Disco 16 June 1017

What a great night the disco was last Friday. The kids had so much fun and the new DJ really delivered. THANK YOU for bringing your children along and helping at the different jobs. We raised over $1300 into our fundraising pot.

Kindy/PP Nature Playground Busy Bee

THANK YOU to everyone that gave up their time and helped at the Busy Bee on Saturday. It made a big difference in the space. There are still plants to come and more structures to be built, but the kids love the new playground already. Keep your eyes out for more things to change in the coming weeks.



P & C NOTICES

CURRENT:

SCHOOL BANKING – from 8.15—9.00am. School Banking is a great way for children to learn about money and develop good savings habits. All deposited money earns tokens which can be redeemed for exciting rewards. It is a great fundraising activity with our school receiving 5% of each individual deposit made.

LOST PROPERTY & SECOND HAND SHOP – Each Friday the ladies at the Lost Property Shop sort through lost items to help get them back to their rightful owners. Please label everything to help make their job easier. Anything not named will be posted on the Facebook page to claim.

They also run a second hand uniform shop which is always looking for uniforms that you no longer require. Sales are then put back into the school for purchasing items needed. They are open Friday 8.30-9.00am.

HAIR ACCESSORIES - We have a selection of clips and hair ties in school colours for sale on Friday mornings from 8.30am to 9am. The selection is on display in the window of Cabin 10 every day for you to have a look. They are $8 each, or 2 for $14 or 3 for $20. The non-slip headbands are $12 each or 2 for $20.

CUPPA & CHAT - Enjoy a coffee for a gold donation while you wait for school banking, or if you just feel like a chat with some other parents.

If you have any questions or would like to contact the P & C, please email us at:

orps.pandc@oceanreefps.wa.edu.au

Facebook: Ocean Reef Primary School P&C and Lost Property

ORPS PIRATES

LUNCH DAY— last day of term Friday 30 June 2017!! Please keep an eye out for pizza lunch slips coming home this week.

Orders and money are due by Tuesday 27 June 2017 at the Bridge. Spare order forms are also available from the Bridge.

Please note: We are aware that we are repeating pizza lunch this term. We are still looking for an easy and profitable lunch option like this one, unfortunately it is not easy to find. We have been exploring new ideas, but nothing has worked so far. If you have a good idea, that is easy to do and will make at least $500 profit, please email Kat O'9 Tails on wuka10@yahoo.co.uk We are doing lunch days to raise funds for the ORPS P&C, to help make our school better for our kids!

DOIN' IT FOR THE KIDS!!

AARRRRRGGGGGHHHHHHHHHHHH!

Book Fair, 2017

What an awesome week in Chartroom! A huge thank you to Mrs Larmett for making a fantastic display in our Chartroom. It was an inviting place and fitted our theme of Bookaneer perfectly! Another huge thank you to Rhys Saroka from cabin 16 who gave up his time to help sell books before school and at recess and lunchtime!

NEW WINTER SCHOOL HOLIDAY FESTIVAL
7-9 JULY CLAREMONT SHOWGROUNDS
The
FUNARIUM
PLAY THINK MAKE DO
7 hours of fun & learning
Suitable for ages 4-12
Unlimited activities for all interests
10 ACTIVITY ZONES
ACTION ARTY PARTY BUILD IT COSMIC SCIENCE
CUDDLE FUNKY TOWN MY BACKYARD TECH HEAVEN
THE COOKHOUSE WHEN I GROW UP
THEFUNARIUM.COM.AU

TERM 2 PARENT PLANNER 2017

10	**JUN 26**	**JUN 27**	**JUN 28** Newman College Visit and Performing Arts Muster 9am Kindy Day	**JUN 29**	**JUN 30** P&C Lunch Day Onsie Free Dress Day (Camp Fundraiser)

TERM 3 PARENT PLANNER 2017

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	**JUL 17** Students Commence Term 3 (No Swimming)	**JUL 18** Swimming Lessons Joondalup Arena	**JUL 19** Swimming Lessons Joondalup Arena	**JUL 20** Swimming Lessons Joondalup Arena	**JUL 21** Swimming Lessons Joondalup Arena
2	**JUL 24** Swimming Lessons Joondalup Arena	**JUL 25** Swimming Lessons Joondalup Arena	**JUL 26** Swimming Lessons Joondalup Arena	**JUL 27** Swimming Lessons Joondalup Arena	**JUL28** Swimming Lessons Joondalup Arena
3	**JUL 31**	**AUG 1**	**AUG 2** P&C Meeting 7pm Interschool Cross Country	**AUG 3** Tannoy	**AUG 4** Bookclub Closes
4	**AUG 7** New Parents Afternoon Tea 1:45pm	**AUG 8**	**AUG 9** Board Meeting	**AUG 10**	**AUG 11**
5	**AUG 14** National Science Week	**AUG 15**	**AUG 16**	**AUG 17** MUSTER – Cabin 9	**AUG 18** **School Development Day**
6	**AUG 21** Book Week	**AUG 22**	**AUG 23**	**AUG 24** Tannoy	**AUG 25**
7	**AUG 28** National Literacy and Numeracy Week	**AUG 29**	**AUG 30** P&C Meeting 7pm	**AUG 31** Fathers Day Stall MUSTER - Cadet 3	**SEP 1** Fathers Day Stall Bookclub Closes Jumps and Throws
8	**SEP 4** Awesome Kids Morning Tea	**SEP 5**	**SEP 6** Board Meeting Sports Carnival K & PP	**SEP 7** Salty Dog whole school Spelling Competition (TBC)	**SEP 8** Sports Carnival 1-6
9	**SEP 11**	**SEP 12**	**SEP 13**	**SEP 14** Tannoy MUSTER – Cabin 4	**SEP 15**
10	**SEP 18**	**SEP 19** National Talk Like A Pirate Day – Cupcake sale and Pirate Dress Up	**SEP 20** Salty Dog Interschool (TBC)	**SEP 21**	**SEP 22**

The siren is sounded each day at: **8.44am**

10.40am & 11.00am – Recess
12.40pm & 1.20pm – Lunch
3.00pm - Close

WEDNESDAY SCHOOL EARLY FINISH 2:30

2017 Term Dates

Term 1 Wednesday 1 Feb – Friday 7 April
Term 2 Monday 24 Apr – Friday 30 June
Term 3 Monday 17 July – Friday 22 Sept
Term 4 Monday 9 Oct – Thurs 14 Dec

Please check term calendars for student development days.

Term 1 2018 commences on Wednesday 31 January 2018.

Nationally Consistent Collection of Data
School Students with Disability

Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.
- School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact the Bridge if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

ANDRIA SNELSON

Performance and Communication Classes

Monday – Wednesday

Year 1 – Year 9

Ocean Reef Primary School

(Music Studio)

LAMDA EXAMINATIONS:

- **Poetry and Prose**
- **Monologue and Duologues**
- **Speaking in Public**
- **Theatre Games**
- **Reading**

Developing Learners:

Self-confidence

Improved Speech

English Communication Skills

Performance Skills

CONTACT DETAILS

andria.snelson@gmail.com

Mobile: 0416 827 323

EFFECTIVE AND AFFORDABLE ENGLISH COMMUNICATION CLASSES