

OCEAN REEF PRIMARY SCHOOL BEHAVIOUR EDUCATION POLICY



POLICY STATEMENT

Ocean Reef Primary School provides every student with the educational support the student needs to learn and maintain positive behaviour.

CODE OF CONDUCT - BEHAVIOURAL EXPECTATIONS

All members of ship's company are required to demonstrate **STAR** behaviours.

Sensible

Thoughtful

Achieving

Respectful

Behavioural matrixes are available around the school describing how to behave in each area.

STRATEGIES TO PROVIDE SUPPORT FOR STUDENTS LEARNING POSITIVE BEHAVIOURS.

Traffic Light System.

1. All children start on the Green Traffic Light.
2. The child's name is moved to Amber following two warnings.
3. The child's name is moved to Red for the third warning or extreme behaviours. Students sent to the Bridge.
5. The teacher or principal will phone the parents for extreme behaviour and continuing inappropriate behaviour as appropriate.
6. Students will have a documented plan developed if misbehaviour continues.
7. In the case of severe persistent behaviour and/or extreme behaviours the child may be subject to suspension.
8. All misbehaviour will be entered on the central system (SIS) at the discretion of the teacher, associate principal or principal.
9. Each day is a clean slate on the Traffic Light system.

PLAYGROUND

Duty staff is responsible for promoting STAR behaviours and maintaining good order in the playground.

CONSEQUENCES

Consequences are determined based on an analysis of individual need and circumstance.

For Positive Behaviour

Students displaying STAR behaviour may be rewarded with:

Classroom rewards, STAR rewards, Class Dojo points, commendations, rewards from the principal or associate principal.

For Negative Behaviours

Staff and Students follow the traffic light system.

Consequences are determined by the classroom teacher, associate principal and principal. They may include notification via Class Dojo withdrawal to the bridge, recess or lunch time loss of privileges, counselling, time out break or suspension from school.

DIGITAL TECHNOLOGIES

Digital devices brought to school must be turned off and remain in students bags. Devices found to be in use on site will be confiscated until the end of the school day and then returned to the owner.

EDUCATIONAL SUPPORT

Educational support to assist students maintain positive behaviour may include whole school teaching and learning initiatives, individual class initiatives, referral to the students at educational risk committee and involvement of the school chaplain or school psychologist. Where appropriate external experts may be co-opted in to support staff and students achieve desired outcomes.

COMMUNICATION WITH PARENTS.

Parents may receive communication about both positive and negative behavioural situations. Contact is at the discretion of the teacher and principal. Communication will be made subject to an analysis of each individual incident and may be via phone, e-mail, Class Dojo, face to face or in writing.

DATA COLLECTION

Behavioural data will be collected from SIS, STAR rewards and Class Dojo.