



POSITIVE LEARNING ENVIRONMENT POLICY 2020

Version 2020.2



School Vision

Ocean Reef Primary School's vision is to provide an educational experience for each child that enables them to reach their full potential and equip them to adapt and succeed in their chosen endeavour in a continuously changing world.

Our Beliefs

- Relationships with students and families form the basis for a positive, safe, nurturing and respectful environment catering for the whole child.
- Learning is challenging, engaging, motivating, relevant and provides opportunities for each child to succeed.
- Teaching is explicit and includes effective modelling, differentiation and reflection to improve teaching impact
- Leadership is shared and is focused for students, staff and the community.
- Resources are targeted to reflect current research, educational best practice, integrating technology and involving the whole community.

Document Review and Revision

Date	Version	Review type/Amendment	Name
2015	2015.1	Policy established in response of ERG	E2009710
2020	2020.1	Previous policy reviewed by principal and school board.	E2009710
2/2020	2020.2	Approval by school board	E2009710

Contents

Document Review and Revision	1
Policy Statement.....	3
Rationale	3
Responsibility for Implementation and Compliance.....	3
Scope	3
Internal Policy Location.....	3
Code of Conduct - Behavioural Expectations.....	4
Whole School Procedures	4
Classroom Rewards.....	4
Management Strategies:	4
Strategies to Provide Support For Students Learning Positive Behaviours	5
Classroom - Traffic Light System	5
Playground.....	5
Consequences	5
For Positive Behaviour	5
For Negative Behaviours.....	5
Digital Technologies	6
Educational Support	6
Communication with Parents	6
Data Collection	6

Policy Statement

Ocean Reef Primary School provides every student with the educational support the student needs to learn and maintain positive behaviour.

Rationale

This Positive Learning Environment document outlines the programs that are in place that support our Vision and Beliefs and promote positive behaviours at Ocean Reef Primary School. These programs are underpinned by the Australian Curriculum and are reviewed annually as part of the school's self - assessment process. It is up to each member of the school community to accept responsibility for their own behaviour and behave in an acceptable manner that does not negatively impact on other members of the school community.

Whole school participation in these programs enables the school to recognise, develop and implement a whole school approach that supports our student's unique social and emotional learning that fosters positive behaviours.

Responsibility for Implementation and Compliance

Implementation of the policy is the responsibility of principal, teaching staff and non-teaching staff.

Scope

This policy applies to of principal, teaching staff and non-teaching staff, students and parents.

Internal Policy Location

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Code of Conduct - Behavioural Expectations

All members of ship's company are required to demonstrate STAR behaviours.

Sensible

Thoughtful

Achieving

Respectful

Behavioural matrixes are available around the school describing how to behave in each area.

Whole School Procedures

The School Procedures are used to monitor the choices made by students at Ocean Reef Primary School. Students with the support of teachers and parents/guardians are encouraged to meet school expectations.

Classroom Rewards

- Commendations
- Leadership Roles
- Displays of students' work
- Visits to Administration • Visits by Principal to classroom
- Communication with parents via ClassDojo.

Management Strategies:

- Values/virtues programme (7Cs)
- Consultation with school Psychologist
- Parents/Guardians Involvement
- Student Information Systems (SIS)
- Individual Behaviour Plans
- Peer Tutoring
- STAR behavioural expectations.

Strategies to Provide Support For Students Learning Positive Behaviours.

Classroom - Traffic Light System

1. All children start the day on the Green Traffic Light.
2. The child's name is moved to Amber following two warnings.
3. The child's name is moved to Red for the third warning or extreme behaviours. Students are immediately sent to the Bridge.
5. The teacher or principal will phone the parents for extreme behaviour and continuing inappropriate behaviour as appropriate.
6. Students will have a documented plan developed if misbehaviour continues.
7. In the case of severe persistent behaviour and/or extreme behaviours the child may be subject to suspension.
8. All misbehaviour will be entered on the central system (SIS) at the discretion of the teacher, associate principal or principal.
9. Each day is a clean slate on the Traffic Light system.

Playground

Duty staff are responsible for promoting STAR behaviours and maintaining good order in the playground.

Consequences

Consequences are determined based on an analysis of individual need and circumstance.

For Positive Behaviour

Students displaying STAR behaviour may be rewarded with:

Classroom rewards, STAR rewards, Class Dojo points, commendations, rewards from the principal or associate principal.

For Negative Behaviours

Staff and Students follow the traffic light system.

Consequences are determined by the classroom teacher, associate principal and principal. They may include time out break, recess or lunch time loss of privileges, withdrawal to the bridge, (?)parental notification via Class Dojo or phone, recess or lunch time loss of privileges, counselling, suspension or exclusion from school.

Digital Technologies

Digital devices brought to school must be turned off and remain in students' bags. Smart watches must be in 'aeroplane or school mode'. Devices found to be in use on site will be confiscated until the end of the school day and then returned to the student.

See Mobile Phone Policy for more detail

Educational Support

Educational support to assist students maintain positive behaviour may include whole school teaching and learning initiatives, individual class initiatives, referral to the students at educational risk committee and involvement of the school chaplain or school psychologist. Where appropriate external experts may be co-opted in to support staff and students achieve desired outcomes.

Communication with Parents

Parents may receive communication about both positive and negative behavioural situations. Contact is at the discretion of the teacher and principal. Communication will be made subject to an analysis of each individual incident and may be via phone, e-mail, Class Dojo, face to face or in writing.

Data Collection

Behavioural data will be collected from Student Information System, STAR rewards and Class Dojo. (Data is for school use only)