



STAR Expectations- Attitude, Behaviour and Effort

Our STAR began in 2015, following the ideals of the Positive Behaviour Support in Schools Framework (PBS). A framework that brings together school communities to develop positive, safe, supportive learning cultures and assists schools to improve social, emotional, behavioural and academic outcomes for students and young people.

Historically, Ocean Reef Primary school had established and maintained their nautical theme of following the 7C's of Common-sense, Care, Consideration, Courtesy, Commitment, Courage and Cooperation. With the introduction of the STAR and with staff support, our STAR became a focal point for acknowledging and rewarding positive behaviour. Nowadays the two programs work hand in hand to support the behaviour and well-being of the Ocean Reef students. The acronym of STAR acknowledges S = Sensible, T = Thoughtful = A = Achieving and R = Respectful expectations. The STAR Program is overseen by the PBS committee. The underpinning belief of a focus on positive behavioural expectations is supported through positive reinforcement for students who demonstrate the behavioural expectations. Throughout the school the STAR murals and matrix can be seen, displaying the school behavioural expectations.



In 2018-2019 the STAR rewards were aligned with Class Dojo. All cabins have Class Dojo and record students' positive behaviours and at times negative behaviour. Class Dojo points criteria are linked with the School behaviour processes.



In 2018, a STAR crew was formed to support the running of the STAR program. The crew are made up of year six students who have volunteered to help set up, dress up, announce and assist the PBS leader in a variety of roles. They are a very important feature of the successful running of the STAR draws.

Each fortnight, there is a STAR draw, which means that the whole school comes together to celebrate STAR behaviour where one student's name is drawn out from each cabin's bucket. Each lucky student then selects a reward from the STAR rewards STAR display in the Chartroom.

Our STAR has become a well-known and loved personality within the school.

The STAR was designed, by a student, to be a visible reminder around the school. The students see it in each cabin, science Lab, computer lab and chartroom. Staff are supported to implement PBS in the classroom through participation in a professional learning program focusing on classroom

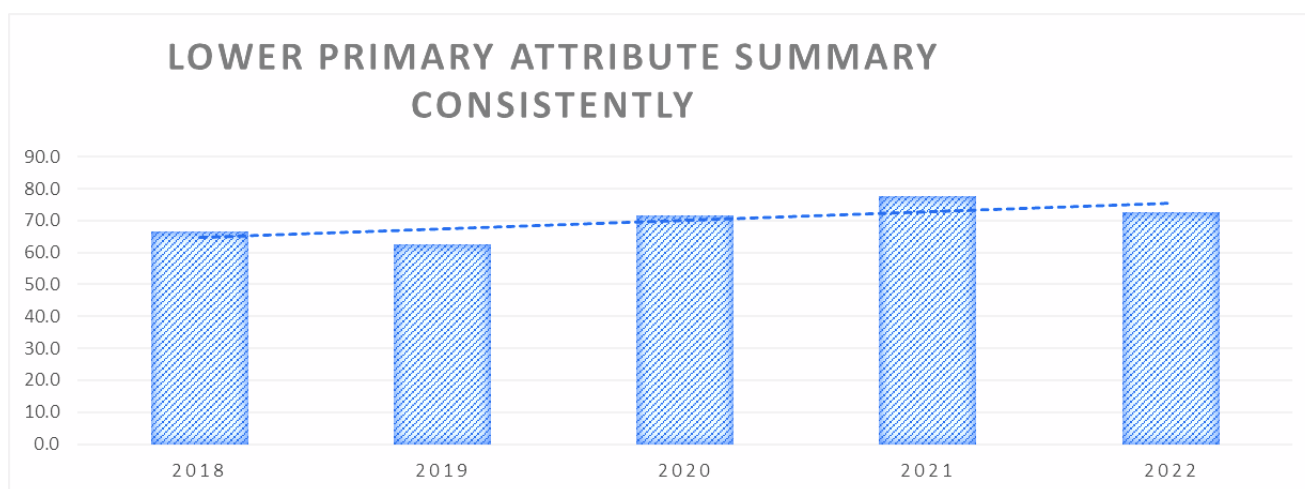
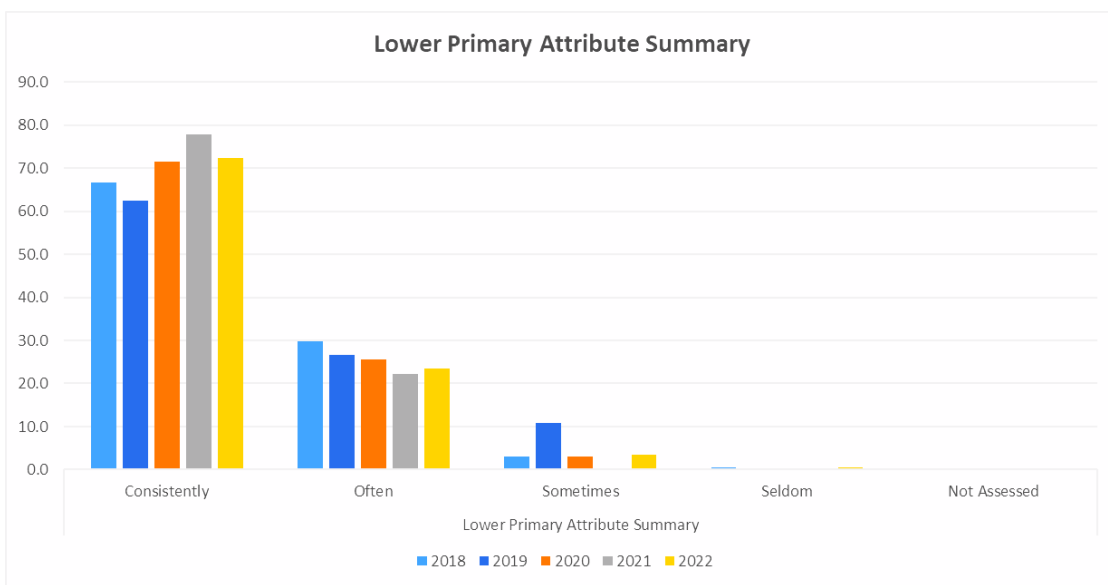
management strategies.

Students moving to high school at Ocean Reef Senior High School will leave the STAR behind and embrace the ORCA (Organised, Respectful, Caring and Achieving) meaning that they will participate in a behavioural expectation approach to behaviour from kindergarten to Year 12.

So how is the behaviour at ORPS?

In every school report, you would have seen your child's Attitude, Behaviour and Effort (ABE). We have been tracking the behaviour of our students over many years using this information and we thought you may be interested to see the whole-school picture.

At ORPS we have a rubric (a consistent measure across the school) to determine whether students' ABE consistently, often, sometimes or seldom meets our expectations. In the lower school you can see that 96% of students demonstrated consistently or often great behaviours. This is really positive!



The same trend has been seen in Years 3 to 6, where again 96% of students demonstrated behaviours in the top two categories.