

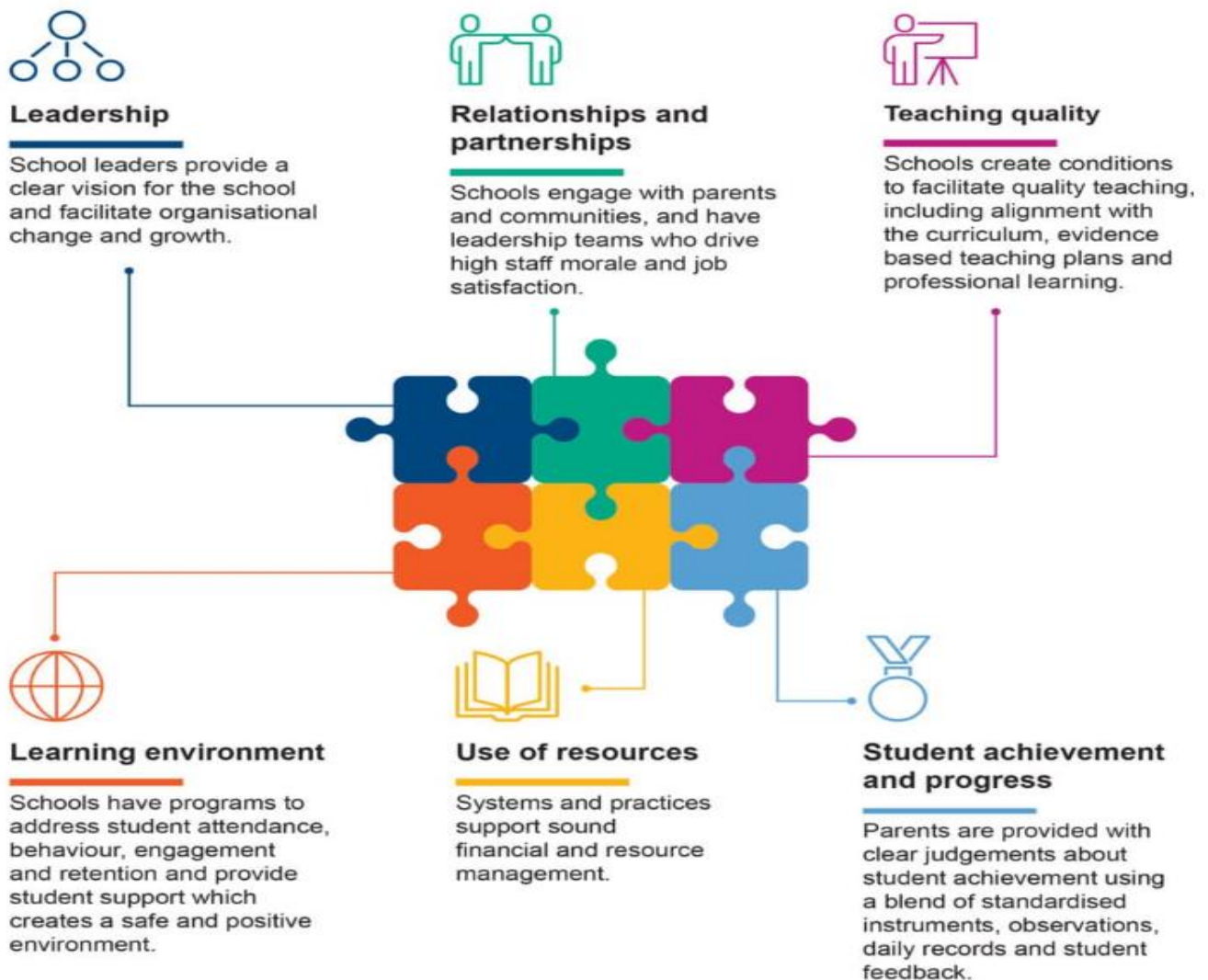
# Semester 1, 2023. Reach Out ...

is part of our commitment to the reporting to parent's process at the end of each semester.

We have chosen to title this communication Reach Out as this is our school motto. Our motto calls for us to:

1. Reach out in friendship and assistance.
2. Reach out for knowledge and understanding.
3. Reach out into the unknown.
4. Reach out to excel in all fields of endeavour.

Reach out aims to provide the school community with an overview of school operations throughout the semester. The information provided focuses on selected areas within each of the five domains of the Public School Review Process, these being:



We hope Reach Out provides some insight into the educational programs, strategies, and foci for each semester.

Fair winds and following seas.

Peter Blackwell  
Commanding Officer

## Leadership

Our ship continues to promote leadership opportunities for all members of the crew.

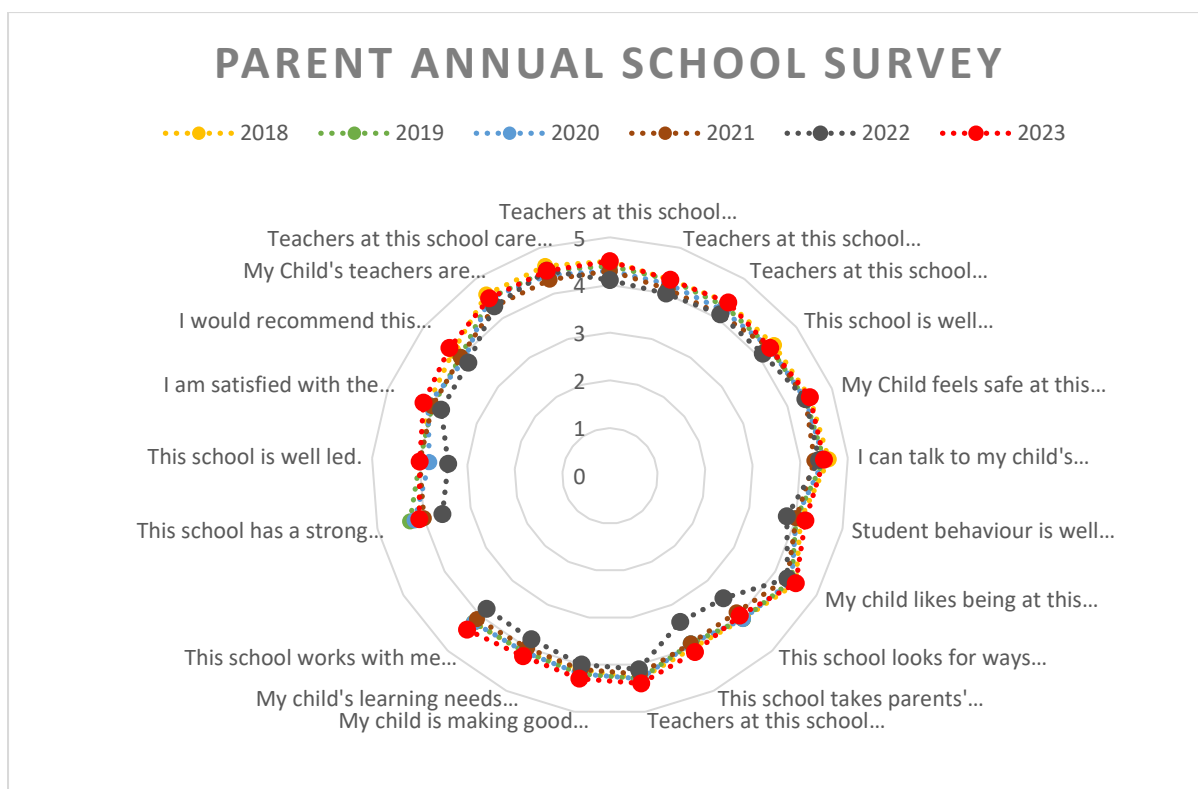
In addition to our fabulous and hardworking School Captains (India and Neive) and Commanders (Connor, Kaila, Elka, Jax, Lukas and Louis) we have a STAR Crew (Aria, Amir, Aiman, Blade, James, Marley, Oscar and Amelia.) who work very hard to promote and support our STAR behavioural expectations across the ship as part of the Positive Behaviour Support program. We commend all our junior crew leaders for their hard work during semester 1 and look forward to working with them to continue building our ship's positive culture during semester 2.

We thank those volunteer members of the school board and P&C for their continued leadership and support. Through their support the culture of our ship continues to thrive and evolve to meet the changing needs of our community.

## Relationships and Partnerships

Once again during semester 1, we have been privileged to have the support of our community through our outstanding P&C. The Splatacular was a great success and saw many crew members enjoying themselves sliming each other! Congratulations and thank you to all involved.

The results of our parent's annual school survey (The National School Opinion Survey is an external application provided by Education Services Australia, designed specifically for the National School Opinion Survey) are once again very pleasing with more than 80% of families represented in the survey results.



## Teaching Quality

All staff have now completed professional learning programs to support our whole school literacy programs including.

- Talk for Writing - The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects. A key feature is that children internalise the language structures needed to write through 'talking the text', as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching to develop the ability in children to write creatively and powerfully.
- Sounds Write- Sounds- is a highly effective, structured, linguistic phonics program. It systematically and explicitly teaches the skills, conceptual knowledge and code knowledge that are essential for learning to read and spell successfully.

We continue to see and hear the results of this professional learning program in our cabins and across the ship. By having consistent programs and expectations across the ship from kindergarten to Year 6, junior crew are able to focus on their learning rather than trying to work out what is expected of them in different cabins and with different teaching crew.

I commend our teaching crew for the manner in which they have worked collaboratively to contextualise the programs to the needs of our ship.

## Learning Environment

All staff have now completed professional learning programs in Classroom Management Strategies (CMS) which focus on strategies to support teachers to:

- Increase their awareness and understanding of instructional skills and strategies
- Increase their confidence to know when and how to use these skills and strategies to engage students in learning
- Support teachers to evaluate the effectiveness of skills to create a positive, engaging classroom
- Know how to use effective classroom management skills to create a positive, engaging classroom
- Develop reflective practices to support the transfer of theory into classroom teaching.

### **Use of Resources**

Our financial planning cycle is characterised by the setting of a notional budget towards the end of Term 4, which is then clarified once we receive our official funding in March each Year. This budget is monitored through an end of month process where our expenditure is signed off/approved through a central process within the education department.

At the school level, Phase of Learning teams manage an allocated budget which is overseen by the Bridge team and a Finance committee that meets termly, with additional meetings called as required.

### **Student Achievement and Progress**

Reading Semester 1, 2023 reports, I noticed a pattern across the school! Junior crew place an emphasis on getting things finished quickly this has two impacts. Firstly, they tend to rush into their work without listening fully to teacher instructions and secondly, they rush to finish their work first. Both strategies work against junior crew focusing on completing work in accord with teacher direction and to the best of their ability. I encourage all crew members to follow the simple mantra: 'Listen to your teacher, follow your teachers' instructions and do your best at all times.'

Semester One 2023 reports explained.

When you read the report you will find a summary, for each learning area, of what has been taught to the class. You will see a grade which represents the understanding that your child has shown against what has been taught. Please remember that a grade C means that they are working at the level that we would expect, as outlined in the Western Australian Curriculum, and have demonstrated that they understand what has been taught.

The last part of the report, the general comment will provide you with the detail for your child, what they have been successful with and which areas they need to concentrate on to progress.

If you have any questions about your child's progress, please don't hesitate to contact their teacher, Mrs Orzel or myself.

I would like to acknowledge the care and consideration that the teachers have put into writing the junior crews reports with the purpose of providing the most useful feedback on their progress.

Fair winds and following seas.

Peter Blackwell

Commanding Officer.